

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Richford Jr/Sr High School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	148	339	314	277	148	277	246	153	99%	83	66%	
No Free/Reduced Lunch or Milk	339	91	354	307	277	91	287	238	94	98%	62	18%	6%
Free/Reduced Lunch or Milk	339	57	316	299	277	57	261	227	59	100%	23	22%	2%
Without Disability	339	117	388	311	277	117	316	242	120	100%	72	10%	2%
With Disability	339	31	152	285	277	31	131	210	33	94%	13	69%	39%
African American	339				277								
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*			
Asian	339				277								
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	147	339	314	277	147	276	246	*	99%	85	19%	9%
Not English Language Learner	339	148	339	314	277	148	277	246	153	99%	85	19%	9%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound